

'Tareeqah Ahlus-Sunnah al-'Amaliyyah'

The Way of Ahlus-Sunnah In Actions

[Following the Narrations of the Messenger of Allaah, the Sahaabah, the Rightly Guided Khalifahs...]

Al-Imaam Muḥammad ibn Saalih al-Uthaimaan

[Raḥimahullaah]

Questionnaire-Study Guide: Lecture No. 1

1. Introduction:

a. Title of the Book & Chapter (in Arabic or English):

b. Name of the author (**Mu'allif**) of the Text (Matn)

c. Name of the explainer (**Shaarih**) of the Text (Matn)

2. List the three matters which the **author** mentions as essential to the **Tareeqah** of Ahlus-Sunnah in **Ittibaa'** (following).

3. The Shaarih says: 'Ahlus-Sunnah follow the Messenger of Allaah (ﷺ) in 'Aqeedah, 'Ibaadah andand

4. Discuss what is meant by following the Aathaar of the Messenger (ﷺ) **Baatinan** & **Dhaahiran** - with examples of each.

5. 'The Aathaar of the Messenger of Allaah (ﷺ) are divided into three divisions or more'. List these divisions

6. Mention the ruling concerning following the Prophet (ﷺ) in that which he did incidentally? [Give an example]

7. Mention the ruling for following the Prophet (ﷺ) in that which he did due to natural disposition? [Give an example]

8. Discuss the **Qaa'idah** : **al-Asl fil-'Ibaadah al-Man'u**. [What does this mean and what is its significance]

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Questionnaire-Study Guide: Lecture No. 2

1. **Memorize** the Ayaah 9:100. Explain **what** is **meant** by the expression '*as-Saabiqoon al-Awwaloon*', and **who** it refers to.
2. Explain the **Qaa'idah** which mentions the **relationship** between being **near to** or **distanced from** the time of **an-Nuboowah** and being upon the **truth**.
3. Mention the mistaken/astay saying of those who consider the views of Sahaabah no better than views of today's people.
4. Mention six reasons why the sayings of the Sahaabah (RadyAllaahu anhum) are given **precedence** over other people's views.
5. **Memorize** the **narration** mentioned by the author (رحمه الله) which he describes as 'the **Waseeyah** of Rasoolillaah (صلى الله عليه وسلم)'.
[Explain]
6. Ahlus-Sunnah strictly follow the '**Sunnah**' of the Rightly Guided Khalifahs except if it..... [Explain]
7. Discuss the **Qaa'idah** : **al-Asl fee Umoorid-Dunyaa al-Hill**. [What does this mean and what is its significance]
8. Mention 4 descriptions of the Prophet (صلى الله عليه وسلم) which should be considered with his statement '**every** innovation is bid'ah'.
9. Mention the (3) general areas of **Bid'ah** in the worship of Allaah, due to which a **person** is considered a **Mubtadi'un**
10. Mention an **example** for each of the above three (3) general areas of **Bid'ah** in the worship of Allaah.

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Questionnaire-Study Guide: Lecture No. 3

1. Define the expression '**Bid'ah**' - linguistically and technically.
2. List briefly three (3) of the **greatest evils** or **dangers** that result from Bid'ah (innovation) in the Deen.
3. Explain how the acceptance of Bid'ah entails **denial** of the **Aayah**: 'Today, I have perfected for you your Deen...' [5:3]?
4. Explain how the acceptance of Bid'ah entails declaring the **Sharee'ah** to be **defective**?
5. Mention a saying of the **Salaf** which points to the fact that practicing a **Bid'ah** usually leads to destruction of a **Sunnah**.
6. Discuss how practicing Bid'ah is directly related to **separation** and **division** in the **Ummah**.
7. Those who have **divided** Bid'ah into **multiple divisions** are **mistaken** from **one of two angels**. [Explain]
8. Briefly discuss the intended meaning of the statement of 'Umar (RadiyAllaahu anhu): 'What a good innovation this is'.
9. **Memorize** & discuss briefly the **meaning** of the **Hadeeth**: 'Whoever initiates a good Sunnah in Islam will have its reward...'

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Questionnaire-Study Guide: Lecture No. 4

1. Mention the **statement** of the author (RaHimahullaah) used here to describe the '**Speech of Allaah**' [In Arabic/English].
2. What is **incumbent** upon the Muslim as a result of one's belief in this statement about the Speech of Allaah?
3. What is the **intended meaning** of Had-y (Guidance) in the statement: 'The best Had-y is the Had-y of Muhammad' صلی اللہ علیہ وسلم ?
4. **Memorize** a Daleel from the Qur'aan [4:87] in support of our 'Aqeedah that Kalaamullaah is the most truthful speech.
5. The best guidance is the guidance of Muhammad صلی اللہ علیہ وسلم - and those who **differ** with it **err** in one of two ways. Explain.
6. The Speech of Allaah is given preference over every other speech in what He **informs us about** and in.....
7. **Memorize** one of the Aayaat where we are commanded to **follow** the Prophet صلی اللہ علیہ وسلم [3:31] or the Siraat of Allaah [6:153].
8. Discuss the **significance** or **reason** for the *People of Truth* being given the name: **Ahlu-l-Kitaab was-Sunnah**.
9. Discuss the **intended meaning** and **significance** of the *People of Truth* being given the name: The People of **al-Jamaa'ah**.

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Questionnaire-Study Guide: Lecture No. 5

1. Mention the **statement** of the author (Raḥimahullaah) used here to describe **al-Ijmaa'** [In Arabic/English].
2. What is meant - in this statement - by the expression '**al-Asl**' and why is **al-Ijmaa'** described as an '**Asl**'?
3. Discuss how the Shaykh **distinguishes** between the first two '**Usool** discussed here and this third one (i.e. **al-Ijmaa'**).
4. **Memorize** a **Daleel** from the **Qur'aan** [4:59, 80; 5:92] which proves that both Qur'aan & Sunnah are **sources** in this Deen.
5. Discuss the **ruling** concerning one who claims that the **Sunnah** is **not a source** from which to derive **Islamic legal rulings**.
6. Mention the **statement** of **Imaam Ahmad** concerning one who claims there is **Ijmaa'** upon a certain issue. [Explain briefly]
7. **Memorize** an evidence from the **Qur'aan** [4:59, 115] which proves that **Ijmaa'** is a **Daleel** in this Deen. [Explain briefly]
8. **Memorize** an evidence from the **Sunnah** which proves that **Ijmaa'** is a **Daleel** in this Deen. .
9. Discuss the author's final statement concerning the **Ijmaa'** of **as-Salaf as-Saalih** & the two **reasons** why he said this.
10. Is it possible for there to be: **Ijmaa'** after there had been a *previous Ikhtilaaf*, or **Ikhtilaaf** after a *previous Ijmaa'*?

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Questionnaire-Study Guide: Lecture No. 6

1. List the **Usool** (Fundamentals) referred to in this opening statement of the author (RaHimahullaah) for this final chapter.
2. What is meant - in this statement - by the expression '**al-Amr Bil-Ma'roof**' and **an-Nah-y 'an al-Munkar**'?
3. **Memorize** a **Daleel** from the **Qur'aan** [3:104] which indicates the **obligation** of enjoining good & forbidding evil.
4. Discuss the First **Shart** (pre-condition) for the **Jawaaz** (permissibility) of enjoining good & forbidding evil.
5. Discuss the Second & Third **Shart** (pre-condition); explain the **difference** between them, with an **example** of the Third.
6. Discuss the Forth **Shart** related to the **obligation** of enjoining good & forbidding evil. Briefly mention the **two views**.
7. Mention the Fifth **Shart** (pre-condition) for the **Jawaaz** (permissibility) of enjoining good & forbidding evil.
8. List the **Four possibilities** that may result from **Inkaar al-Munkar** (rebuke of evil).
9. Discuss the **ruling** for each of these 4 possibilities resulting from *Inkaar al-Munkar*. Explain the basis of the forth ruling.

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Questionnaire-Study Guide: Lecture No. 7

1. Discuss the Sixth **Shart** related to the **obligation** of enjoining good/forbidding evil. Mention the stronger of the 2 views.
2. Mention the second statement of the author in this final chapter - related to establishing Hajj with the **rulers**.
3. Discuss the **two characteristics** mentioned here for the **rulers**, and what would be the **result** of not having rulers.
4. Discuss the **obligation** of obeying the ruler, no matter how sinful he is, unless his sinfulness reaches the level of.....
5. Discuss the **position** of the **Khawaarij** related to obedience to the ruler, mentioning the **Qaa'idah** that it is based upon.
6. Discuss the position of the **Raafidah** concerning the **Imaam** that can be followed.
7. Mention three (3) of the harms that result from **rebellion** and **disobedience** to the Muslim leaders.
8. Mention two (2) of the great evils that result from the **ruler** engaging in **Munkar** (evil, sinful behavior).
9. Discuss the issue of the **Jumu'ah prayer** behind an **Imaam** who is an **innovator** being valid or invalid.
10. **Memorize** a daleel from the **Qur'aan** [4:59] proving the **obligation** of obeying the Muslim ruler.
11. **Memorize** a daleel from the **Sunnah** [Hadeeth of Abdullaah ibn Mas'ood (RadyAllaahu anhu), Muttafaquun Alaihi].
12. Discuss the primary & secondary meanings of the statement: 'They maintain the Jamaa'aat (congregational gatherings).'

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Questionnaire-Study Guide: Lecture No. 8

1. Mention the fourth statement of the **author** (رحمه الله) - i.e. related to **an-Naseehah** - and what is meant by: *Yadeenoona*.
2. Mention some of the **motivations** for which one might offer **an-Naseehah** *other than* as a means of worshiping Allaah.
3. **Memorize** the Hadeeth of Tameem ibn Aws ad-Daaree (رضي الله عنه) - showing the great **importance** of an-Naseehah in Islaam.
4. Discuss briefly what is meant by **an-Naseehah** for **Allaah** and **an-Naseehah** for **His Messenger** (صلى الله عليه وسلم).
5. Discuss briefly what is meant by **an-Naseehah** for **al-Qur'aan** - mentioning two of its aspects.
6. Discuss what is meant by **A'immah** of the Muslims, with examples of what is meant by **Imaam 'Aamm** and **Imaam Khaass**.
7. What is the **Meezaan** (scale) with which one may determine if one's **Naseehah** is correct/sincere? [Mention the Hadeeth]
8. **Memorize** the Hadeeth comparing the **believers**, in their relationship to one another, to a '(firmly constructed) **building**'.
9. Discuss the **similitude** intended in the above Hadeeth, along with its confirmation/demonstration by interlacing the fingers.
10. Discuss the **similitude** intended in the final Hadeeth, related to the **believers** being like **one body**.

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[RaHimahuLlaah]

Questionnaire-Study Guide: Lecture No. 9

1. **Memorize** the Sixth statement of the author (رحمه الله) - i.e. related to **as-Sabr** and **ash-Shukr** (Patience & Gratitude)...
2. Discuss the Shaykh's explanation of the statement: 'They command (the people) to have **patience at the time of trials**'.
3. **Memorize** the Aayaat [2:155,156] mentioned by the Shaykh which shows the **excellence** of being **patient with trials**.
4. Discuss some of the areas in which a person may be afflicted, mentioning **the worst area** in which a person can be afflicted.
5. Discuss briefly the *Ikhhtilaaf al-Ulamaa'* concerning whether **afflictions** or **comfort/ease** is the *greater trial*?
6. Discuss the **two ways** of looking at the '**bitterness of al-Qadaa'** - and the **ruling** concerning **being pleased with it**.
7. Using the example of a '**sickness**' decreed by Allaah, explain the **ruling** for being **pleased with it** from both perspectives.
8. Mention the **three** (3) considerations which enable an afflicted person to be **thankful** to Allaah for that affliction.
9. Discuss the two (2) meanings which the expression '**al-Qadaa'** is applied to [in the Sharee'ah].
10. If the thing which occurs (al-Maqdee) - as a result of the decree of Allaah - is from the **actions of a human being**, what is the **ruling** concerning being pleased with it? [Explain]

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[RaHimahuLLaah]

Questionnaire-Study Guide: Lecture No. 10

1. **Memorize** the Seventh statement of the **author** (رحمه الله) which relates to '**Noble Character & Good Deeds**..'
2. Discuss the Shaykh's explanation of what is meant by **Noble Character** with the mention of some **examples** of it.
3. Discuss the Shaykh's explanation of **Good Deeds**, and clarify the **main difference** between it and **Noble Character**.
4. **Memorize** the Hadeeth mentioned by the **author** (رحمه الله) in the text - which shows the **excellence** of **Good Character**.
5. Discuss briefly what is meant by having '**Good Character with Allaah**'.
6. Discuss briefly what is meant by having '**Good Character with Allaah's creatures**'.
7. **Memorize** the Ninth statement of the **author** (رحمه الله) which relates to one who severs ties, deprives you or wrongs you.
8. Discuss what is meant by '**keeping ties of relations**', and what is not considered as 'keeping ties'.
9. Discuss the **two reasons** mentioned by the Shaykh which would be an **encouragement to pardon** the one who wronged you.
10. Discuss the **Shart** (condition) set by **Allaah** for pardoning and the **Aayah** [42:40] from which this **Shart** is derived.

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[RaHimahullaah]

Questionnaire-Study Guide: Lecture No. 11

1. **Memorize** the Tenth statement of the **author** (رحمه الله) which relates to the rights of **parents, relatives, neighbors** etc.
2. List the seven (7) groups of people singled out here by the **author** (رحمه الله) for good treatment.
3. **Memorize** the **Aayah** [4:36] which points to the **importance** of the **rights of parents**.
4. Discuss the Shaykh's **explanation** of how the **rights of the Messenger of Allaah** (صلى الله عليه وسلم) are included in the above **Aayah**.
5. Discuss briefly **why** the **mother** has more right to a person's **good companionship** than anyone else, including the father.
6. Clarify the ruling concerning '**being dutiful to parents**' and a **Daleel** from **Sunnah** showing its preference over **Jihaad**.
7. Define the word **al-Birr** (as it relates to parents), mentioning its 2 aspects, & explaining the *details of the first* of them.
8. Discuss the **difference** between the rights of **parents (Waalidain)** and the rights of other **relatives (al-Arhaam)**.
9. Why must we refer to the **customs ('Urf)** of the people to determine what is considered to be '**keeping ties**' (**Silah**)?
10. Discuss the Shaykh's (رحمه الله) two examples of '**keeping ties**' (**Silah**) - under two different circumstances.

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[RaHimahuLLaah]

Questionnaire-Study Guide: Lecture No. 12

1. Ahlus-Sunnah command with 'Husnul-Jiwaar'. What is meant by this expression, and who are the 'Jeeraan'?
2. **Memorize** the Hadeeth in which the Prophet (ﷺ) commands a believer to **honor** his **neighbor**.
3. Discuss the situation in which a **neighbor** will have **three (3) rights**.
4. Discuss the two (2) situations in which a **neighbor** will only have **two (2) rights**, and when he will only have **one (1) right**.
5. Mention the **Sharee'ah** definition of **Yateem**, and how it **differs** from what is generally understood in western society.
6. **Memorize** the Hadeeth of Sahl ibn Sa'd (رضي الله عنه) showing the **reward** of the **guardian** who is **just** in handling the affairs of an orphan.
7. Discuss the **reason** for the **Yateem** (orphan) being afforded '**Inaayah** (special care) and **Rifq** (gentleness).
8. What is meant here by the expression '**al-Masaakeen**', and what does doing good (**Ihsaan**) to them entail?
9. What is meant here by the expression '**Ibnus-Sabeel**', **what kind** of special treatment is he entitled to and **why**?
10. Discuss briefly the expression '**ar-Rifq bil-Mamlook**', what are its **two types** and what are the rights of each type.

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Questionnaire-Study Guide: Lecture No. 13

1. **Memorize** the Eleventh statement of the **author** (رحمه الله) which relates to **behaviors prohibited** in our dealings with others.
2. Discuss the Shaykh's explanation of **al-Fakh-ru** with an **example** of it, and how it can also include *Bagh-yu* & *Isti-taalah*.
3. Discuss the Shaykh's explanation of **al-Khu-yalaa'u** with an **example** of it, and how it **differs** from **al-Fakh-ru**?
4. Mention the statement of Ibn Mas'ood (رضي الله عنه) which shows the permissibility of a person mentioning his own praiseworthy characteristics - where there is a real need or necessity to do so.
5. Mention the two matters **intended** by Ibn Mas'ood (رضي الله عنه) in making the above statement.
6. Define **al-Bagh-yu** & **memorize** the Hadeeth in which the Prophet (صلى الله عليه وسلم) clarified the **areas** that one may not transgress.
7. Explain the two possible meanings that could be understood from transgressing upon one's '**Ird**' (pl. **A'raad**) (Honor).
8. Explain the intended meaning of the prohibition of displaying **al-Is-ti-taa-lah** (الاستطالة) towards others.
9. Discuss the two possible meaning that can be understood by **al-Is-ti-taa-lah bi-Haqq** (الاستطالة بحق) (with a **right** to do so)...
10. Give examples of **Ma'aalee al-Akhlaaq** (the Lofty Characteristics) and **Safsaafi-haa** (the despicable characteristics).

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[RaHimahullaah]

Questionnaire-Study Guide: Lecture No. 14

1. Discuss Shaykh Saalih al-Fawzaan's explanation of the words: *They are in it, indeed, following the Book & the Sunnah.*
2. Explain the statement: "Indeed, the **Ebaadaat** (acts of worship) of the **Ghaafileen** (the unmindful) are (merely) '**Aadaat** (habits). And the '**Aadaat** (habits, i.e. normal daily actions) of the **Muntabiheen** (who are conscious of Allah) become '**Ebaadaat** (acts of worship)."
3. Discuss briefly Shaykh Saalih al-Fawzaan's explanation of the words: *Their Tareeqah is the Deen of al-Islam....*
4. Summarize what is meant by '**Ummah**' in the statement: ...his **Ummah** will be divided into 73 Sects...
5. Discuss the statement: All of these (seventy-three) sects will be in the Hell-Fire
6. Summarize the **two views** of the scholars concerning the **identification** of these seventy-three (73) sects...
7. What is the **one-word** description used by the Prophet (ﷺ) to identify those who would be saved from the Hell-Fire?
8. How has the Prophet (ﷺ) **defined al-Jamaa'ah** in the Hadeeth, when he was asked: **Who are they?**
9. How has Shaykhul-Islam Ibn Taymiyyah **explained** the Prophet's **definition** of the **Jamaa'ah** in the above Hadeeth?
10. Explain how this Hadeeth & its explanation by Shaykhul-Islam excludes the **Ash'areeyah** and groups like them from Ahlus-Sunnah.

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[Raḥimahullaah]

Questionnaire-Study Guide: Lecture No. 15

1. **Memorize** the author's (رحمه الله) statement which highlights six categories/ranks of virtuous people among Ahlus-Sunnah.
2. List and discuss briefly three (3) **areas** in which the Siddeeqoon display the characteristic of **Sidq** (truthfulness).
3. **Memorize** the Hadeeth which points to '**Sidq**' (truthfulness) as a path to '**Birr**' (righteousness) and to **Jannah**.
4. Summarize the incident in which the first Khalifah, **Abu Bakr** (رضي الله عنه) was given the title '**as-Siddeeq**'.
5. Discuss the word '**Shuhadaa**', and the two (2) groups of people included in its meaning.
6. Discuss the meaning of '**Saalih**' and the difference between one who is '**Saalih**' and one who is '**Muslih**'.
7. Discuss the expressions **A'laam al-Hudaa** and **Maṣaabeeh ad-Dujaa** - and **who** do these expressions refer to.
8. Who are al-**Abdaal**? Mention two (2) reasons **why** this expression is used to refer to them.
9. How has the Shaykh defined **al-Imaam** in the Sharḥ, with one word? List the eight (8) Imaams mentioned in the Sharḥ.
10. **Memorize** the Aayah (28:41) which proves that there are **Imaams** of **misguidance** who call people to the **Hell-Fire**.

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[RaHimahullaah]

Questionnaire-Study Guide: Lecture No. 16

1. **Memorize** the author's (رحمه الله) final **statement & description** of the People of Truth, including the related **Hadeeth**.
2. **Memorize** the **Aayah** [40:51] in which Allaah promises **support & victory** to His Messengers and those who believe.
3. You must not lose your determination if you find yourself **alone** in this Da'wah since you are **al-Jamaa'ah**, as long as.....
4. **an-Nasr al-Haqeeqee** (the real support/victory) is not for any **individual**, rather it is that Allaah grants victory to.....
5. Discuss the Shaykh's (رحمه الله) statement that the **Taa'ifah al-Mansoorah** is not limited to a particular.....
6. Summarize the Shaykh's (رحمه الله) discussion of the statement: 'They (i.e. **at-Taa'ifah al-Mansoorah**) will not be **harmed**...'
7. Summarize the two explanations of the statement: '...They will not be harmed **until the Hour is established**'.
8. Discuss the name **al-Firqah al-Naajiyah**, explaining **what** is that they will be **saved from**.